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Marisa Brunner, M.S., CCC-SLP, W.D.P.

Speech-language pathologist with extensive experience in the provision of speech, language, pragmatic, and cognitive-linguistic therapies for pediatric, school-aged, and adult clients.

EDUCATION

Loyola University Maryland: Baltimore, MD

Masters of Science in Speech-Language Pathology	2009-2011
Bachelor of Arts in Speech-Language Pathology/Audiology	2005-2009
Cum Laude: 2009	

CERTIFICATIONS

- New Jersey State Licensed Speech Language Pathologist
- School Certified Speech and Language Specialist, State of New Jersey
- ASHA Certificate of Clinical Competence
- VitalStim Therapy Certified
- Level 1 Certified Wilson Dyslexia Practitioner (W.D.P.)

PROFESSIONAL EXPERIENCE

Beyond Communication LLC, Pennington, NJ 2015- Present

Speech and Language Pathologist

- Conducting comprehensive evaluations of speech and oral, written, and pragmatic language skills in pre-school and school-aged students, including direct observation in natural settings and formal assessment using standardized tests as well as dynamic assessment and functional activities.
- Providing clinical therapeutic interventions to children and adolescents with a range of needs relating to speech, language, social skills, reading, writing, and executive functioning in highly individualized sessions.
- Collaborating with a team of speech-language pathologists and special educators in the development and refinement of a comprehensive treatment approach.
- Consulting with parents to support informed decision-making with respect to the communication aspects of their child's educational program.
- Admitted as an expert in speech-language pathology, language-based learning disabilities by the State of New Jersey Office of Administrative Law and delivered expert testimony in special education due process hearings related to language-based learning needs.

Genesis Rehabilitation Services, Hudson County, NJ 2012- 2016

Speech and Language Pathologist

- Provided speech, language, voice, cognitive-linguistic, and dysphagia therapy services to individuals across a spectrum of rehabilitative settings, including long-term, acute, and subacute care facilities.
- Independently built, scheduled, and maintained the speech therapy caseload within the rehabilitation department.
- Collaborated with medical and dietary staff regarding patient progress and effective carryover of dysphagia and cognitive-skills management within the facility.
- Offered patient and family consultation to promote educated understanding and informed decision-making regarding plan of care.
- Successfully prepared and presented in-service education seminars to fellow rehabilitation therapists, nursing staff, and facility residents.
- Performed neuromuscular electrical stimulation (NMES) as adjunct to functional dysphagia therapy program.

The Lewis School and Clinic, Princeton, NJ 2011- 2012

Speech and Language Pathologist, Clinical Fellow

- Provided speech and language services to pre-kindergarten through high-school students in an independent school for students with learning differences.
- Addressed a variety of communication needs including, Expressive-Receptive Language Disorder, Language Learning Disability, Dyslexia, Auditory Processing Disorder, Phonological Processing Disorder, Social-Pragmatic Communication Disorder, Motor-Speech Disorders, Hearing Loss, Voice Disorders, Autism Spectrum Disorders, Articulation Disorder, and Traumatic Brain Injury.
- Conducted pull-out therapy sessions for small groups and individuals, as dictated by individual needs.
- Administered standardized test batteries and composed evaluation reports in order to inform planning of specialized treatment plans to meet each student's unique needs.
- Developed and delivered literature-based whole-class speech and language lessons in collaboration with classroom teachers, focusing on both social skills and language foundations for academic study.
- Headed the development and implementation of after-school Speech and Language Enrichment Programs to target expressive/receptive language delay and cognitive-linguistic skills.
- Lead daily social skills groups for high-school age students to improve social pragmatics, including a specialized "Girls' Group" to focus on age-appropriate verbal and non-verbal communication.
- Participated in team meetings with faculty and families to discuss student progress and collaborate regarding plans for individualized interventions.

PRESENTATIONS

- "Diving Deeply into Phonological Awareness" delivered at Everyone Reading, CUNY (March 2017)
- "Beyond the Print: Meeting the Needs of the Struggling Comprehender" delivered at New Jersey Branch of the International Dyslexia Association's Summer Institute Food For Thought (June 2017)

PROFESSIONAL ORGANIZATIONS

- New Jersey Speech-Language Hearing Association
  - *Member, Continuing Education Committee*
- American Speech Language Hearing Association
- International Dyslexia Association
- Central Jersey Speech and Hearing Association (2011-2012)